

Course Syllabus

Department:Reading & Education

Course Title:Basic Reading

Section Name:READ_0371

Instructor Information

Name: Dr. Kathy Jones

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OC Phone #:(432) 335-6529

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Office Hours: Monday and Wednesday 1:00 – 3:00
Tuesday and Thursday 8:30 – 9:30; 1:00 – 3:00

Course Description

Initiates instruction in developmental reading with emphasis on building vocabulary, increasing reading rate, and improving comprehension. Aims to empower students with independent learning techniques and effective study skills to enhance self-esteem. Includes individual diagnosis of reading strengths and weaknesses for placement in multileveled materials. Lab fee required.

Prerequisites/Corequisites

Prerequisite: None or placement by counselors.

Scans

- 1 Reading
- 9 Creative Thinking, Problem Solving, Decision Making
- 10 Developing Personal Qualities (such as responsibility, self-esteem, sociability, self-management, integrity, and honesty)

Course Objectives

- Increase critical reading and thinking skills
- THEA/COMPASS Reading preparation
- Increase reading comprehension skills
- Increase vocabulary
- Improve spelling
- Better grades in content area classes
- Accomplish more in less time
- Adapt reading rate based on type of text and purpose for reading

THEA

200 or below	READ 0371 and 0372, 6 hours required
201-229	READ 0372, 3 hours required
220-229 intensive**	May enroll concurrently in READ 0372 and a course identified as reading
230 or above	College Ready*

COMPASS

0-64	READ 0371 and 0372, 6 hours required
65-80	READ 0372, 3 hours required
78-80 intensive**	May enroll concurrently in READ 0372 and a course identified as reading
81 or above	College Ready*

ACCUPLACER

0-61	READ 0371 and 0372, 6 hours required
62-77	READ 0372, 3 hours required
78 or above	College Ready*

ASSET

0-35	READ 0371 and 0372, 6 hours required
36-40	READ 0372, 3 hours required
41 or above	College Ready*

Required Readings/Materials

You must purchase the following *required* readings/materials:

Henry, D.J. (2011). *The Skilled Reader* (3rd edition). Upper Saddle River, NJ: Pearson
And one vocabulary book (required after diagnostic placement testing)

Course Requirements (Lectures, Assignments and Assessments)

Lectures

Reading System for Skilled Readers-Reading Process, Before Reading : Survey and Question, Textbook Skills

Vocabulary in Context- Context Clues, Synonyms, Antonyms, General Context, Textbook Skills on Visual Vocabulary

Vocabulary Building Skills- Word Parts, Roots, Prefixes, Suffixes, Dictionary Skills, Textbook Skills for Learning Content Words

Topics and Main Ideas-Topics, Main Ideas, Supporting Details, Topics in Headings

Locating Stated Main Idea-Topic Sentence, Central Idea and the Thesis

Supporting Details- Locating Supporting Details, Major and Minor Details, Ideas from General to Specific, Creating Summary

Outlines and Concept Maps- Outlines, Concept Maps, Table of Contents in a Textbook

Implied Main Ideas- Implied Main Ideas, Supporting Details, Thought Patterns, Annotating the Paragraph to Determine the Implied Main Idea, Creating a One-Sentence Summary, Textbook Skills: Pictures as Details

Inferences- Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions

Supplementary Reading- Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading

College Ready Skills- Time Management Skills, Note Taking Skills, Plagiarism, Study Skills, Learning Styles, Calendar, Blackboard

Assignments

Vocabulary Textbook- Chapters 1-30

Skilled Reader Textbook- Chapters 4-11

Current Event Assignments-

Speed Reading- 10 Lessons

Assessments

Pre-Post-Reading Diagnostic Testing- Assessment of Specific Reading Skills, Assessment of Reading Grade level, Assessment of Reading Rate

Vocabulary Tests- Chapters 1-30

Skilled Reader Textbook Quizzes- Chapters 4-30

Vocabulary Final Exam

Comprehensive Reading Final Exam-Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading

Week 1 (January 17 to January 20)

Students will take assessments on vocabulary.

Initial Silent Reading Rate determined.

By Friday of Week 1

Week 2 (January 23 to January 27)

Pre-Reading Diagnostic Testing Assessment

Students will take assessment to determine strengths and weaknesses in reading skills.

Students will be introduced to speed reading drills and complete speed reading drill #1.

By Friday of Week 2

Week 3 (January 30 to February 3)

Vocabulary in Context and Vocabulary Skills

Lecture

Students will be introduced to: Synonyms, Antonyms, General Context, Example

Students will complete Chapters 1-3 in their vocabulary book.

Students will take vocabulary assessment on blackboard for vocabulary chapters 1 – 3.

Students will complete silent reading drill #2.

Individualized instruction: tutoring

By Friday of Week 3

Week 4 (February 6 to February 10)

Lecture/Open Classroom Discussion on Word Parts, Roots, Prefixes, and Suffixes

Students will be introduced to and discuss: Time Management Skills, Note Taking Skills, Plagiarism, Study Skills, Odessa College Services, Learning Styles, Calendar, Blackboard.

Students will complete Chapters 4-6 in their vocabulary book.

Students will take vocabulary assessment on blackboard for vocabulary chapters 4-6.

Students will complete speed reading drill #3.

Individualized instruction: tutoring

By Friday of Week 4

Week 5 (February 13 to February 17)

Students will complete Chapters 7-9 in vocabulary book.

Students will complete vocabulary test Chapters 7-9 on blackboard.

Students will complete activities in myreadinglab Vocabulary and take assessment.

Students will complete speed reading drill #4.

Individualized instruction: tutoring

By Friday of Week 5

Week 6 (February 20 to February 24)

Students will complete assignments on vocabulary Chapters 10-12.

Students will complete vocabulary test Chapters 10-12 on blackboard.

Students will complete assignments in myreadinglab for Implied Main Idea

Students will complete speed reading drill #5.

Individualized instruction: tutoring

By Friday of Week 6

Week 7 (February 27 to March 2)

Students will complete assignments on vocabulary Chapters 13-15

Students will complete vocabulary test Chapters 13-15 on blackboard.

Lecture: Students will be introduced to supporting details

Lecture-Classroom discussion on topics and main ideas.

Students will complete assignments on myreadinglab for Supporting Details
Students will complete speed reading drill #6.
Individualized instruction: tutoring
By Friday of Week 7

Week 8 (March 5 to March 9)

Students will complete assignments on vocabulary Chapters 16-18
Students will complete vocabulary test Chapters 16-18 on blackboard.
Lecture and Classroom Discussion: Locating Stated Main Ideas.
Students will complete assignments on myreading lab for Stated Main Ideas.
Students will complete speed reading drill #7.
Students will complete first Lexile Reading in myreadinglab.
Individualized instruction: tutoring
By Friday of Week 8

SPRING BREAK (March 12 to 16)

Week 9 (March 19 to March 23)

Students will complete assignments on vocabulary Chapters 19-21
Students will complete vocabulary test Chapters 19-21 on blackboard.
Lecture and Classroom Discussion: Outlining and Mapping
Students will complete assignments on myreadinglab for Outlining and Mapping
Students will complete the second Lexile Reading on myreadinglab.
Students will complete speed reading drill #8.
Individualized instruction: tutoring
By Friday of Week 9

Week 10 (March 26 to March 30)

Students will complete assignments on vocabulary Chapters 22-24.
Students will complete vocabulary test Chapters 22-24 on blackboard.
Lecture and Classroom Discussion: Patterns of Organization
Students will complete assignments on myreadinglab for 10 Patterns of Organization Combined
Students will complete the third Lexile Reading on myreadinglab.
Students will complete speed reading drill #9.
Individualized instruction: tutoring
By Friday of Week 10

Week 11 (April 2 to April 5. No class on Friday, April 6)

Students will complete assignments on vocabulary Chapters 25-27.
Students will complete vocabulary test Chapters 25-27 on blackboard.
Lecture and Classroom Discussion: Inferences
Students will complete assignments on myreadinglab on Inferences
Students will complete the fourth Lexile Reading on myreadinglab.

Students will complete speed reading drill #10.
Individualized instruction: tutoring
By Friday of Week 11

Week 12 (April 9 to April 13)

Students will complete assignments on vocabulary Chapters 28-30.
Students will complete vocabulary test Chapters 28-30 in blackboard.
Students will complete assignments in myreadinglab.
Students will complete the fifth Lexile Reading in myreadinglab.
Students will complete speed reading drill #10.
Individualized instruction: tutoring
By Friday of Week 12

Week 13 (April 16 to April 20)

Students will take cumulative vocabulary assessment.
Students will complete assignments in myreadinglab.
Students will complete the sixth Lexile Reading in myreadinglab.
Individualized instruction: tutoring
By Friday of Week 13

Week 14 (April 23 to April 27)

Students will complete the post reading diagnostic assessment in myreadinglab.

Week 15 (April 30 to May 4)

Students will use a current event to demonstrate the mastery of the following concepts:

- Vocabulary words
- Main idea
- Supporting Details
- Outlining and Mapping
- Transition in Words

Students will present current event project to classmates.

Week 16 (May 7 to May 11)

Student will complete the final exam.
Each student will receive a personalized conference covering the topics of: mastery of reading skills, reading grade level growth, reading rate growth, and any issues that still need to be addressed.
By Friday of Week 16

Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted.

Late assignments receive a 10% deduction if assignments are not posted by 11:59 p.m. central on the day they are due. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Grades will be weighted as described below:

Vocabulary exercises	10% of the final grade
Vocabulary tests	15% of the final grade
myreadinglab	25% of the final grade
Timed readings	5% of the final grade
Lexile readings	5% of the final grade
Current event assignment	5% of the final grade
Attendance	10% of the final grade
Final exam	25% of the final grade

Percentage %	Grade
95+	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
<59	F

Special Needs Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library) The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail: Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal: Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support: For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies: For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).