

Syllabus

Note: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

Course Number: VNSG 1406

Course Title: **Introductory Maternity/Newborn Nursing**
Semester Credits/ Credit hours: 4

Lecture Hours: 64

Faculty name(s): Ann McCalister

Faculty contact information

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Monahans Nursing Extension
Monday-Friday 8am-5pm
432-335-6393

Prerequisites/ Co-requisites:

Prerequisites: VNSG 1327 Essentials of Medication Administration, VNSG 1260 Introductory Clinical Nursing, VNSG 1505 Health Science, VNSG 1500 Nursing in Health and Illness I, VNSG 1502 Applied Nursing Skills I

Co-requisites: VNSG 1361 Intermediate Clinical Nursing, VNSG Nursing in Health and Illness II

Course Description:

This course builds on the concepts of previous nursing courses with emphasis on utilizing the Nursing Process in dealing with maternity, newborn, and child health. Students will explore the concepts of health promotion, disease prevention and alterations in health related to women and children. Emphasis is on whole person care of child bearing families. Management and planning of the Nursing Process will include concepts from a variety of culturally diverse settings to include nursing in the community

Course Objectives: Upon completion of this course students will be able to:

1. Demonstrate the following: physical assessment, psychosocial assessment and developmental assessment; and incorporate the findings in the management of nursing care for the maternal or child client.
2. Discuss and apply the steps of the nursing process as they relate to the management of nursing care for maternity, newborn and child health.
3. Determine the appropriate communication techniques and demonstrate usage in providing nursing care for women and children.

4. Utilize critical reasoning, role modeling and creativity to meet the needs of women and children with diverse psychosocial, physical and cultural backgrounds in a variety of settings.
5. Assume responsibility for expansion of knowledge base in the area of women and child health nursing.
6. Evaluate possible legal/ethical issues in the areas of maternity and child nursing.
7. Understand cultural/social/economical and political influences which can impact health and care provided to women and children.

Required titles (*complete with bibliographic information and ISBN*):

Klossner, J.A., & Hatfield, N.T. (2010). *Maternity & Pediatric Nursing*. Philadelphia, PA: Lippincott Williams & Wilkins.
ISBN: 978-0-7817-8558-7

Recommended titles (*complete with bibliographic information and ISBN*):

Nursing 2010 Drug Handbook (13th Ed.). (2010). Philadelphia, PA: Lippincott Williams & Wilkins.
ISBN: 978-1-60547-353-6

Course Policies

Attendance Policy:

The student must be prompt in reporting for classroom. Tardiness, which is defined as being late in excess of fifteen minutes, is not professional and is an unacceptable practice. Absences are discouraged.

1. When a student is to be absent or late to class, she or he is to notify the instructor.
2. The student is strongly encouraged to attend all classroom sessions. Please refer to the Absence and Tardiness policy. Absences in excess of this policy may result in the dismissal of the student from the program.

Course Requirements (Lectures, Assignments and Assessments)

Acceptance of Late Assignments:

Projects or outside assignments are due at the beginning of the class on the assigned due date. 10 points will be taken off the grade as a penalty for being late. Each additional day 10 points will be taken off for each day that assignment is late (including Saturday and Sunday)

Missing an Exam:

Exams are defined as formally scheduled examinations covering major portions of the course content and make up 70 percent of the overall grade for the course. Every effort should be made

by the student to present for all exams. If it is necessary for a student to miss an exam, the instructor must be notified and the exam must be taken on the next class day the student is present. 10 points will be taken off of the grade as a penalty for taking the examination late. The instructor has the option to give the same exam or to make up another examination over the same content.

Daily work and quizzes:

Daily work will include quizzes. If the student misses a quiz due to being absent, the student will not have the option to make-up the quiz. Zeros will be recorded and averaged in the final grade.

Course Schedule

Week	Topic(s)	Reading Assignments Chapter
Week 1 January 16, 2012	Course Introduction	Syllabus and Course Information
	The Nurse's Role in a Changing Maternal-Child Health Care Environment	1
Week 2 January 23, 2012	Family-Centered and Community-Based Maternal and Pediatric Nursing	2
	Structure and Function of the Reproductive System	3
	Special Issues of Women's Health Care and Reproduction	4
Week 3 January 30, 2012	Fetal Development	5
	Maternal Adaptation During Pregnancy	6
	Prenatal Care	7
	Pregnancy at Risk: Conditions that Complicate Pregnancy	16

	Pregnancy at Risk: Pregnancy-Related Complications	17 Exam 1; 1,2,3,4,5
Week 4 February 6, 2012	Labor Process	8
	Nursing Care During Labor and Birth	10
	Pain Management During Labor and Birth	9
Week 5 February 13,2012	Assisted Delivery and Cesarean Birth	11
	Labor at Risk	18
		Exam 2: Chapters 6,7,8,10, 9,16,17
Week 6 February 20,2012	The Postpartum Woman	12
	Postpartum Woman at Risk	19
	Nursing Assessment of Newborn Transition	13
Week 7 February 27,2012	Nursing Care of the Normal Newborn	14
	Newborn Nutrition	15
	The Newborn at Risk: Gestational and Acquired Disorders	20
	The Newborn at Risk: Congenital Disorders	21
		Exam 3: Chapters 11,12,13,18,19
Week 8 March 5,2012	Principles of Growth and Development	22
	Growth and Development of the Infant: 28 Days to 1	23

	Year	
		Exam 4: Chapters 14,15,20,21
Week 9 March 19, 2012		Comprehensive Maternity Final

Grading Policy

1. A minimum grade of C is required in all nursing and allied health courses. Each component within a course must be completed with a C or above or the student will receive a failing grade. A student who fails to attain 75% on a unit examination must provide documentation of remediation by an approved tutor or student mentor. Arrangements must be made in conjunction with an instructor in the program.

2. A minimum grade of C must be maintained in the clinical area. This grade will be derived from the averages on nursing care plans, case studies, and all other written clinical assignments. Written work will be factored into the clinical nursing grade which is either ‘Pass’ or ‘Fail.’

3. Any grade below 75% will be considered failing.

4. A report of grades will be distributed to each student at the completion of each semester.

A=90 to 100 B=80 to 89 C=75 to 79 D= 60 to 74 F= Below 60

Daily work and quizzes: 10%

Examinations and projects: 70%

Final: 20%