

ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS RNSG 1160
Spring 2012

COURSE TITLE:	CLINICAL – INTRODUCTION
CREDIT HOURS:	1 HOUR (6 CONTACT HOURS)
PLACEMENT:	FIRST SEMESTER (FIRST 8 WEEKS) OF NURSING PROGRAM
PRE-REQUISITES:	PROGRAM ADMISSION
CO-REQUISITES:	RNSG 1309; RNSG 1105; RNSG 1201; RNSG 1215 (NOTE: RNSG 1309/RNSG 1160 are pre-requisites for RNSG 1341/RNSG 1260)
LICENSING/ CERTIFYING AGENCY:	TEXAS BOARD OF NURSING (BON)
FACULTY:	Mary Alice Snow, MSN, RN (Course Coordinator) Office Location: CT 211; Office Phone: 335-6472 Margaret Hawkins, MSN, RN; CT 200B; 335-6448 Druci Williams, MSN, RN; CT 220A; 335-6465

COURSE DESCRIPTION: A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (SCAN1,2,3,4,5,6,7,8,9,10,11)

COURSE OBJECTIVES: Course objectives utilize the framework of Differential Entry Level Competencies of Graduates of Texas Nursing Programs. At the completion of the course, the student will be able to: (PO = Corresponding Program Outcome)

Provider of Care:

1. Identify the health status and basic health needs of patients based upon selected health data (PO 1).
2. List clinical data that would be appropriate for use in the selection of nursing diagnoses and appropriate interventions (PO 2).
3. Describe teaching plans to promote and maintain health (PO 4).

Coordinator of Care:

4. Describe human and material resources needed for the provision of care for patients (PO 8).
5. Relate resources that facilitate continuity of care (PO 10).

Member of a Profession:

6. Identify ways to assume accountability and responsibility for the nursing care provided. (PO 12).

TEACHING/LEARNING METHODS: This course utilizes clinical practice within a structured environment with direct faculty supervision. Post-conference offers students the opportunity to discuss their experiences and to describe the differences in the two clinical sites, Midland Memorial Hospital and Medical Center Hospital.

Early in the semester, students orient to Medical Center Hospital (MCH) and to Midland Memorial Hospital (MMH) and receive HIPAA information and training in safety procedures. Students begin the hospital rotation schedule with placement on medical-surgical nursing units. Student groups are small and each student group has their own assigned instructor who is immediately available. Students learn by providing hands-on care to one patient under the guidance and direction of faculty, and hospital/agency staff nurses. Students learn to utilize various patient-related documents and resources in health care settings to determine the status and nursing care needs of the assigned patient. Preparatory work focuses on beginning steps of care planning following in-depth instruction of the nursing process.

EVALUATION/GRADING: Using the clinical evaluation tool, performance criteria are measured as *Satisfactory* or *Unsatisfactory*. Evaluation takes place daily throughout the clinical course. Formative/mid-rotation evaluations may indicate a criterion as *Needs Improvement*. Students are encouraged to speak with instructors at any time regarding clinical performance. The final grade is evaluated as *Pass (PA)* or *Fail (F)*.

Clinical objectives and the clinical evaluation tool provide the objective measure of the student's performance. The clinical evaluation form, which provides the grading criteria for this course, is included at the back of the syllabus.

The student should refer to the Nursing Student Handbook for further information on clinical requirements and grading policies.

Instructor observation of care delivered to patients, input from agency staff, written assessments and concept maps, documentation (vital signs and Intake & Output), assigned written work (pre- and post-work), and other requirements are included in the assessment of clinical performance. Verbal and written feedback on student performance occurs throughout the course (formative evaluation). A mid-point or rotational evaluation is utilized in this course. A summative or final evaluation occurs at the end of the course. If the student has been told he/she made an error, a clinical evaluation will be given immediately with a corrective prescription to remediate. If the student demonstrates unsafe clinical practice, the student may receive an unsatisfactory clinical evaluation and may be dropped from the course. Unsafe occurrences are found in the Nursing Student Handbook and learning materials packet. Students are encouraged to speak with instructors at any time regarding clinical performance.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. *It is the instructor's expectation that clinical nursing skills will be performed in a manner that shows the application of the basic nursing skills and principles learned through training as a nurse aide, and basic and intermediate skills learned in Health Assessment and Nursing Skills I.* This evaluation also reflects theory presented during the first semester of the Associate Degree Nursing Program at Odessa College. **Nursing skills learned in Nursing Skills I can be performed ONLY IF an instructor or primary nurse is present.**

Any identified weakness will need to be strengthened by the end of the course. As the course progresses, the instructor may rate clinical objectives as Satisfactory (S), Needs Improvement (NI), or Unsatisfactory (U). Satisfactory ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. The student must be consistent in performing nursing responsibilities. A satisfactory (S) rating on all objectives on the summative (final) evaluation is necessary for the student to earn a pass (PA) in clinical courses.

Unsatisfactory ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:

- 1) Unsafe practice by the lack of application of principles of safety and asepsis
- 2) Failure to accomplish task(s)
- 3) Disregard for the client and /or family in administering care
- 4) Inability to identify or correct errors
- 5) Inability to transfer theory knowledge to clinical practice
- 6) Inconsistent clinical behavior in the performance of nursing responsibilities

The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of **.

In case of a clinical failure, the student will be apprised of the failure as soon as reasonably possible. If a clinical failure occurs before the end of the semester, the student has the option of continuing in the didactic course although a passing grade cannot be issued in the didactic course since the clinical course was failed. If the student questions the decision, he/she may refer to the grievance policy.

Clinical Experiences:

Clinical experiences will be scheduled at Midland Memorial Hospital (MMH) and Medical Center Hospital (MCH) in Odessa.

FACTORS TO BE CONSIDERED IN CLINICAL PERFORMANCE AND EVALUATION:

Psychomotor Skills

- Demonstrates manual dexterity
- Practices aseptic technique--medical, surgical
- Adapts procedure according to patient situation
- Demonstrates safety measures in care of patient and environment
- Considers psychological factors in performance of physical care
- Involves patient/family in physical care activities

Cognitive Skills

- Applies facts and principles
- Seeks learning experiences
- Communicates therapeutically
- Sets priorities and takes appropriate actions
- Assesses and observes needs of patients/families
- Intervenes in nursing care situations as appropriate
- Recognizes stress
- Uses nursing process as the basis for nursing care
- Provides privacy for patients/families as appropriate

Affective Skills

- Demonstrates effective interpersonal relationships
- Accepts constructive criticism
- Copes with stress in an appropriate manner
- Meets designated standards of conduct
- Performs with minimal supervision
- Adheres to student dress code
- Behaves in responsible manner (defined in Student Handbook)

REQUIRED TEXTBOOKS:

- Deglin, J. & Vallerand, A. (2011). *Davis' drug guide for nurses* (12th ed.). Philadelphia: F.A. Davis.
- Doenges, M. & Moorhouse, M. (2010). *Nurse's pocket guide: Diagnoses, prioritized interventions, and rationales* (12th ed.). Philadelphia: F.A. Davis.
- Doenges, M. & Moorhouse, M. (2009). *Nursing diagnosis manual: Planning, individualizing and documenting client care* (3rd ed.). Philadelphia: F.A. Davis.
- Mosby's Medical, Nursing, & Allied Health Dictionary* (8th ed.). (2009). St. Louis: C.V. Mosby. (Another current, comparable nursing and medical dictionary may be substituted.)
- Pagana, K.D. & Pagana, T.J. (2010). *Mosby's manual of diagnostic & laboratory tests* (4th ed.). St. Louis: C.V. Mosby.
- Smeltzer, S.C. & Bare, B.G. (2010). *Brunner & Suddarth's textbook of medical-surgical nursing* (12th ed.). Philadelphia: Lippincott, Williams & Wilkins.

COURSE POLICIES:

ALL STUDENTS ARE EXPECTED TO:

1. Adhere to requirements delineated in the Nursing Student Handbook.
2. Achieve a minimum grade of 75% in RNSG 1309, and a Pass (PA) in RNSG 1160 on the clinical evaluation tool in order to progress to RNSG 1341 and RNSG 1260.
3. Complete all clinical assignments.
4. Turn in all assigned written work for the course or the student will receive an ***Incomplete (I)*** for the course. Assignments are graded as *satisfactory* or *unsatisfactory*.
5. Apply skills and theory taught in the classroom to practice in the clinical site.
6. Adhere to requirement of clinical attendance as mandatory. Back up plans need to be made in case of family illnesses. **To report clinical absences call the clinical unit by 0600.** If a student misses one day of clinical time the clinical time must be made up as determined by instructor within a set time limit. If the student misses a second day of clinical time they may be unable to complete the clinical objectives and may receive an incomplete for RNSG 1160 until time can be made up.
7. **CELL PHONES ARE NOT ALLOWED** while at the clinical site. If a student is seen with a cell phone while at the clinical site, it will be considered unprofessional conduct, an unsatisfactory for professionalism will be given for the day, and the student will be sent home.

**EXTERNAL CLINICAL EXPERIENCE
COURSE CALENDAR
Spring 2012**

January 17

9:00AM-12:00PM in CT 217 – Course orientation

1:00PM-5:00PM in CT 216 – Orientation to Medical Center Hospital (MCH) and Midland Memorial Hospital (MMH). *This is a mandatory meeting. If student misses this orientation he/she will not be allowed in the clinical setting.*

January 18 (also January 23, 25 & 30)

1:00PM-5:00PM in CT 218 – Vital signs practice and check-off

Purpose:

To ensure each student is competent in performing vital signs.

Each student will perform vital signs on two people. The student and instructor, at the same time, will take B/P, radial pulse, and apical pulse, and respirations. The student must be within 4 points, beats or respirations or he/she will have to repeat the check-off. The student will also be required to take an oral and/or tympanic temperature using an electronic monitor. **Vital sign competencies (check-off) must be completed by 5:00PM on January 30. Students who do not pass the check-off will not be allowed to go to clinical until successful.**

January 24

8:00AM-12:00PM **OR** 1:00-5:00PM @ Midland Memorial Hospital – Computer orientation

This is a mandatory meeting. If student misses this orientation he/she will not be allowed in the clinical setting.

January 31, February 7, 14, 28 (Every Tuesday):

External Clinical at MCH or MMH; 6:30AM – 3:30PM (Post-conference 2:30 – 3:30PM)

Students are scheduled at MCH or MMH. The first day on the unit will include getting report on your patient, AM care, taking and documenting vital signs, observing nursing care and documentation, and becoming familiar with the unit and the facility. The second through fifth weeks of clinical you will individually choose your own patient and complete all pre- and post-work for the patient. The student will be evaluated each clinical day, halfway through the clinical experience (**week of February 21**), and at the end of the clinical experience (**week of March 6**) to ensure each student is capable of meeting all objectives. **Make-up clinical day is March 6.**

Objectives

The student will:

1. Demonstrate the ability to provide basic care to patients (hygiene, safety, comfort, etc.).
2. Demonstrate the ability to communicate with personnel on a nursing unit.
3. Demonstrate proficiency in identifying patient problems and begin to create simple concept maps.
4. Demonstrate understanding of simple lab results.
5. Observe discharge teaching.
6. Demonstrate professional behavior.

CLINICAL EVALUATION RNSG 1160
CLINICAL-INTRODUCTION (SEMESTER ONE~FIRST 8 WEEKS)

Role of the Nurse:	Daily	Mid- Rotation	Final
Student Name:			
As Provider of Care:			
1. Identify the health status and basic health needs of patients based upon selected health data. <ul style="list-style-type: none"> a. Observe vital signs of patient to recognize normal and abnormal readings. b. Report changes in the health status of assigned patient. ** c. Classify medications patient receives based on beginning knowledge of pharmacology. 			
2. Recognize important decision making skills using clinical data to identify nursing diagnoses and appropriate interventions. <ul style="list-style-type: none"> a. Explain assessment findings using psycho-social, developmental, and cultural factors and how they impact the holistic care of the adult patient. b. Classify simple nursing diagnosis based on the nursing process. c. Organize appropriate nursing care and apply interventions to one patient. 			
3. Communicate with patients and families. <ul style="list-style-type: none"> a. Recognize simple teaching plans to promote and maintain health. b. Select effective techniques for communication with patients and families. 			
As Coordinator of Care:			
4. Identify and use time management principles, under the supervision of the instructor and staff, to plan and organize basic care.			
5. Name common community agencies and health care resources to assist patients with continuity of care.			
As Member of a Profession:			
6. Define accountability and responsibility for the nursing care provided to patients. **			
7. Promote the profession of nursing in a manner which reflects positively on self and nursing. <ul style="list-style-type: none"> a. Recognize elements of professional behavior and appearance, including those presented in the TNPA, OCADN Student Handbook, and course materials. b. Function safely and competently at the beginning practice level for nursing. c. Recognize need and ask for assistance as necessary. d. Complete pre- and post-work in a timely manner. 			

Key: **Critical Elements must be met each clinical day

Performance criteria are graded as:
Satisfactory – S
Unsatisfactory – U
Needs Improvement – NI (Mid-Rotation only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Rotation Evaluation:

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Comments:

Final Evaluation/Course Grade: _____ Pass _____ Fail

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Comments: