

SPAN 1412_WB: Beginning Spanish II
Spring 2012
Course Syllabus

Instructor Information

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Welcome!

Hello class! My name is Juan Soto, and I will be your instructor for the next 15 weeks. I am looking forward to a fun and interactive 15 weeks of Spanish.

Student Self-Assessment

The nature of computer based courses is completely different from the traditional classroom environment, especially in the areas of delivery, course content, and the number of assignments. Online courses offer two appealing benefits. They provide flexibility with scheduling and location. The course work can be completed anytime and anyplace that you have access to a computer. However, a computer based course requires self-discipline, good reading and writing skills, and a willingness to work independently while not having the traditional class discussion.

Please answer the following assessment to assist you in deciding if a computer based course learning is appropriate for you. Review the following questions and answer YES or NO.

Learning and Communications Skills

1. Are you a self-motivated learner?
2. Do you like to learn on your own and with minimum help from your instructor?

Time Management Skills

1. Are you willing to spend more time on a computer based course than the traditional classroom course?
2. Do you have good time management skills?
3. Can you meet deadlines if it's up to you to set your own course work?
4. Do you often find yourself completing assignments ahead of schedule?

Technical Skills

1. Are you comfortable working on a computer?
2. Are you willing to log on once a day to check for messages and assignments?
3. Are you willing to spend long periods of time at a computer?

The more questions you answered with YES the more likely it is that you will successfully complete this Spanish I computer-based course and will be satisfied with the experience. If NO was your answer to some of the questions, you may want to seriously consider whether this kind of class will satisfy your goals and be a rewarding experience.

I. Course Information

Title: Beginning Spanish II

Important Dates: Please consult the online OC Calendar each semester at:

<http://www.odessa.edu/calendar/>

Course Credits: Upon the completion of this course, you will earn 4 semester hours of college credit (3 lecture hours and 1 computer lab hour).

For the one computer lab hour, you will have to respond to 5 Discussion Topics on Blackboard throughout the semester (worth 2 points each giving you a total of 10 points toward your final grade).

Location – This course is a full based Web course and is conducted through Blackboard with a link to Aventuras3e / QUIA site.

Communication Plan: The Instructor will respond to all e-mail inquiries within 48 hours. The Instructor will check the Discussion board at least three times a week.

II. Textbook: Students will use **Aventuras3e, Primer Curso de Lengua Española**, by Donley and Blanco, Third Edition, and will have what they need to access information and multi-media resources when they purchase the text. (This text comes along with a “Key” to the VISTA Higher Learning, e-Course version: AVENTURAS3e, Third Edition SUPERSITE). It can be purchased at the OC bookstore or through the *Aventuras3e* website:

ISBN 978-1-60007-921-4 AVENTURAS 3/e Student Edition + SUPERSITE

<http://aventuras3e.vhlcentral.com/> (AVENTURAS Supersite, Vista Higher Learning central)

Student Registration Help: <http://aventuras3e.vhlcentral.com>

Please DO NOT contact me about technical Problems.

For problems with the **AVENTURAS, Primer Curso de Lengua Española**, Third Edition, contact:

1) Vista Higher Learning Tech Support at: www.vhlcentral.com ([Request Support/Request Help](#))
Technical Support via phone at: 866.350.4978 or 800.248.2813.

Technical Support via Email: technicalsupport@wimba.com

*****Technical problems with the Aventuras website, Blackboard or the student’s computer is not an excuse for not completing ALL the assignments, quizzes, and the final exam in this course.**

*****The Instructor will respond to students’ e-mails within a 48 hour period.**

III. Pre-requisites: SPAN 1411 beginning Spanish I, or equivalent.

IV. Course Description

This course is a continuation of SPAN 1411. It emphasizes more advanced conversation, pronunciation, fluency, and vocabulary. It also presents more advanced grammar and

composition. This is a full web course with lab requirements. The one hour lab requirement will be fulfilled with 5 Discussion Board activities on Blackboard; all assignments must be done online.

V. Student Performance / Learning Outcomes:

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Listening and speaking skills:
 - a) Greet and say goodbye; identify and describe yourself and others.
 - b) Talk about your classes, discuss everyday activities and ask questions.
 - c) Describe your family and friends; discuss weekend activities and sports.
 - d) Make plans and invitations; discuss and plan a vacation.
 - e) Talk about how you feel; talk about seasons and the weather.

2. Reading and Writing skills:
 - a) Write paragraphs using proper grammar to describe these topics.
 - b) Read short magazine articles that relate to familiar topics.
 - c) Answer short open-ended personal questions on these topics.

3. Cultural Competency:
 - a) Identify several countries in the Spanish speaking world.
 - b) Describe basic facts about their geography and cultural landmarks.
 - c) Recognize some of their cultural activities and famous citizens.

VI. Computer Skills:

You must be able to type, browse and research the internet; upload and download files; attach, save, and retrieve files on your computer.

VII. Technical Requirements:

IMPORTANT: Please see the *Odessa College Blackboard* Technical Requirements page to make sure you meet certain system and software requirements in order to access Blackboard. Check these requirements periodically for updates and changes.

Technical Requirements are available at:

http://www.odessa.edu/DE/online_courses/blackboard/requirements.htm

VIII. Course Overview

A. The present tense of “*ir*”; Stem-changing verbs: “*e→i*”; Verbs with irregular *yo* forms “*estar*” with conditions and emotions; the present progressive; comparing “*ser*” and “*estar*”; direct object noun and pronouns; numbers 101-and higher; the present tense of regular verbs; indirect object pronouns; demonstrative adjectives and pronouns; reflexive verbs; indefinite and negative words ; preterit of “*ser*” and “*ir*”; and verbs like “*gustar*”; preterit of stem-changing verbs; double object pronouns; “*saber*” and “*conocer*”; comparatives and superlatives

B. There will be:

- Assigned weekly readings, tutorials, exercises, and quizzes -- all with limited dates for completion
- Four sections to the course. Each section will consist of five subsections
- Required use of the internet to consult and use web sites such as OC Blackboard for official communication and grade recording, and *Aventuras/Quia.com* for course content and completion of activities
- One final comprehensive exam

- Work designed for the highly self-motivated, self-disciplined, and independent learner

IX. Course Schedule

Jan. 17-Feb. 13
 Feb. 15-Mar. 14
 Mar. 15 –Apr. 10
 Apr. 11-May 4
 May 7

Lección 5: Las vacaciones
Lección 6: ¡De compras!
Lección 7: La vida diaria
Lección 8: ¡A comer!
FINAL EXAM (On-line)

X. Class policies

Netiquette: Anything you type in the discussion area is public, which means that every student in this class (including your instructor) will see what you write. Please pay attention to the language you use and adhere to the following:

Netiquette Guidelines:

- 1) Do not post anything too personal
 - 2) Do not use language that is inappropriate for a classroom setting (curse words, etc.)
 - 3) Do not use language that is inflammatory or prejudicial in regard to gender, race, or ethnicity
 - 4) Do not post in all caps
 - 5) Remember your audience, which for the majority of time is your teacher. So, use language that is appropriate for your purpose. In other words, please do not use "text messaging" language/acronyms; adhere to basic grammar and punctuation rules; and use complete sentences.
- *If you do not adhere to the guidelines for any posting, you will lose the points that would have been granted, and I reserve the right to remove your posting and to deny you any further posting privileges.

XI. Earned Points System and Letter Grades:

You will be graded on the total number of points accumulated in this course. The exercises that you will be graded on are timed and must be completed at a certain time. They are a combination of oral, listening, writing, and at the end of each lección, a comprehensive 'Practice test.' The Práctica (practice tests) at the end of each Lección will not count toward your final grade. These Practice tests (Práctica) are for your own benefit. These activities (on-line exercises and Practice quizzes), are timed and may not be accessed again after the date has passed. Again, there are no make-ups or extensions for any activities and Practice quizzes. You may work on them at your own pace but they must be completed by the given due date.

Online exercises/audio recordings:	80%
Discussion Board (5 assignments):	10%
Final Exam:	<u>10%</u>
Total	100

Letter Grade Explanation:

90 – 100 (2320-2571 points)	= A
80 – 89.9 (2060-2319 points)	= B
70 – 79.9 (2045-2318 points)	= C

60 – 69.9 (1550-2044 points) = D
 0-59.9 (0-1549 points) = F

***Missing or not completing all the assignments in this course will result in the student not earning the points required to pass this course or not getting a good averaged final grade.**

Panorama SUPERSITE (www.panorama.vhcentral.com)

There are 5 sections to your Supersite:

1. Tutorials. These are video clips, readings; vocabulary and grammar of every chapter (Lección). They are short and very helpful. You need to watch these in order to review the content of the course. It is just like having a teacher in your computer.

2. Practice. This tab on your Supersite corresponds with your textbook.

*This is the section we are working on throughout the semester to do all the assignments. All activities here are in your textbook and on the pages mentioned. It looks the same in the textbook and on the website (supersite). If there is an audio component, it is built into the activity when you click on it to complete it. The activities that I assign that count towards your grade will have a date under the 'due date' column. If there is no date, it means that although you should still complete the activity since it is essential to your learning, it is for your practice and does not count toward your final grade.

3. WebSAM. This is a Student activity manual on-line. We will not working on this section at all throughout the semester.

4. Assessment. The assessment tab contains Practice quizzes, a diagnostic quiz (recapitulación), and Practice tests that you should still complete them since they are essential to your learning; it is for your practice and does not count toward your final grade. The **Assessment** also contains TESTS and EXAMS. Here you will find the quizzes, if any, and the Final exam for the course. If you cannot find the final test on the 'Assignments due' section in your student's page (upper right side of the screen) at the end of the semester, you can find it here by clicking on the Assessment tab (upper center of the screen).

5. My Results. You can keep track of activities you have completed and see the grades for each activity. Some activities are computer graded which means you will immediately know your results. Other activities are graded by the instructor. The instructor will review the activity on-line and may provide feedback for you to see and at the student request.

XII. Policies and Procedures:

- a) Check OC Blackboard for all important class postings and announcements.
- b) Each student is responsible for doing his/her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. Any evidence of cheating may result in an "F" for the course and a referral to the Dean.

XIII. Preparation for Computer Emergencies

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled

time. NOTE: Identify a second computer that you can use when/if your personal computer crashes.

Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement informing the time and date of the maintenance. If the server experiences unforeseen problems, your course instructor will send an email.

Complete Loss of Contact

If you lose contact with me via the internet (i.e. you cannot contact me through Blackboard or email), you need to call me at my office (432) 335-6547 or cell 432-880-8008. Please explain the situation and provide your contact information.

Lost/Corrupt/Missing files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (i.e., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no “downtime” in regard to the timeline for submission. To prevent lost work, I suggest you email all your work to yourself or save it on an external disk so that a copy of your material is always available.

XIV. ‘Incomplete’ Policy

An ‘Incomplete’ grade may be given only if (1) the student has passed all completed work, and (2) if he/she has completed a minimum of 75% of the required coursework. A grade of an “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student. A contract for the “Incomplete” will be signed by both the student and the instructor before being presented to the Dean of the department. The student and the instructor should each keep a copy of the contract.

XV. Spring -end Course Evaluation

You will be required to participate in a Spring-end course evaluation survey.

XVI. Statement of Special Accommodations (Special Needs)

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

XVII. Student E-mail

Students enrolled in Odessa College must use Odessa College e-mail address. Failure to use the Odessa College email address may lead to missed communication from the instructor. I

WILL NOT RESPOND TO PERSONAL E-MAIL ACCOUNTS AFTER THE FIRST WEEK OF CLASSES.

For directions on how to log into your email go to: <http://www.odessa.edu/gmail/>.

XVIII. Technical Support

For Blackboard username and password help and for help accessing your online course availability and student e-mail account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

XIX. Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

XX. Student Portal

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

XXI. Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students' and instructors' right to academic freedom can be found in the Odessa College Student Handbook.

Plagiarism

Each student is responsible for doing his/her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. Any evidence of cheating may result in an "F" for the course and a referral to the Dean.